

The Fourth Alumni Meeting at the College of Dentistry

The Alumni Relations Unit at the College of Dentistry successfully organized its Fourth Alumni Meeting on November 28, 2024. As part of the forum, the College of Dentistry hosted two insightful educational events titled "Screening of Periodontal Disease in Children and Adolescents" by Dr. Zuhair Al-Qahtani and "When Should I Refer a Patient to a Periodontist? Clinical Decision-Making by General Dentists" by Dr. Shehab Saqib. This initiative aimed at guiding dental students, interns, and graduates in making informed clinical referral decisions. The event was available via Zoom, ensuring accessibility for a wider audience.

These continuing medical education lectures, specifically designed for senior-level students at the college, dental interns, and graduates. The lecture provided insights into the indications, timing, and criteria for referring patients to periodontists to ensure optimal periodontal care.

Participants and Engagement:

The event was open to:

- 47 senior-level students currently enrolled at the college.
- Approximately 60 dental interns, who benefited from expert-led discussions.
- 460 graduates, who were invited through official email correspondence.

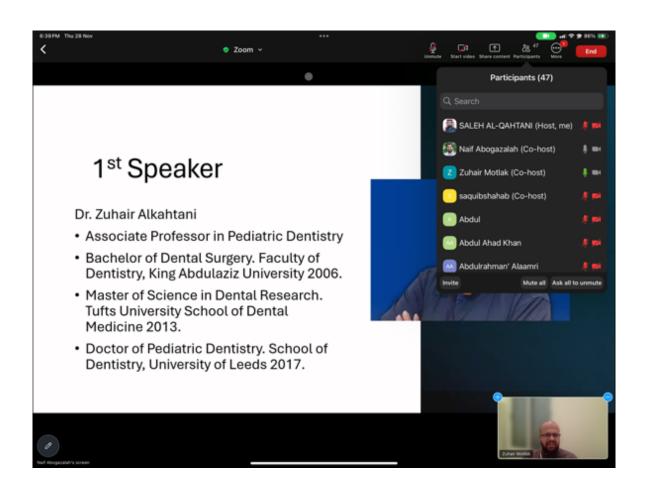




Screening of Periodontal Disease in Children and Adolescents

Event Highlights:

- An overview of periodontal disease in children and adolescents.
- Screening methods and diagnostic approaches.
- Preventive strategies and clinical recommendations.
- Interactive Q&A session with Dr. Zuhair Al-Qahtani.





When Should I Refer a Patient to a Periodontist? Clinical Decision-Making by General Dentists

Event Highlights:

- Understanding periodontal disease severity and referral indications.
- Clinical decision-making strategies for general dentists.
- Best practices in collaboration between general dentists and periodontists.
- Interactive Q&A session with Dr. Shehab Thaqib.

The event was organized by the Alumni Relations Unit at the College of Dentistry, reinforcing its commitment to supporting graduates and ensuring continuous professional development.

