

**Title: Consistency and Coordination Between Male and Female Students Policy**

**Code: AQP\_02(1)**

## Consistency and Coordination Between Male and Female Students Policy

### Purpose:

This policy aims to establish a structured framework to ensure effective communication, collaboration, and consistency between male and female students at the KKUCOD. It prioritizes maintaining professionalism, academic integrity, and inclusivity in all academic and extracurricular activities.

### Scope:

This policy applies to all male and female students, faculty, and administrative staff involved in KKUCOD's academic, clinical, practical, administrative and extracurricular activities.

### Policy Guidelines:

#### 1. Academic Coordination:

##### 1.1. Unified Curriculum:

All students, regardless of gender, shall follow the same academic curriculum, schedules, and grading standards to ensure consistency in learning outcomes.

##### 1.2. Shared Resources:

Both male and female students will have equal access to educational resources, including lecture materials, laboratories, clinical training facilities, and libraries.

##### 1.3. Staff Consistency:

The same faculty members (male/females), will deliver lectures in both the male and female sections. The topic will be given by the same faculty member in both male and females sections.

#### 2. Clinical Training:

##### 2.1. Equal Opportunities:

Male and female students will receive equitable opportunities for clinical training, patient interactions, and hands-on practice in KKUCOD.

---

### 2.2. Rotation Scheduling:

Clinical rotations and patient assignments will be coordinated to ensure fairness and balance across genders.

### 2.3. Patient Care:

Students are expected to work collaboratively to provide comprehensive patient care, adhering to professional standards.

---

## 3. Communication:

### 3.1. Official Communication Channels:

Students must use college-approved communication platforms (e.g., emails, academia system, blackboard) for academic and administrative purposes.

### 3.2. Respectful Interaction:

All communication between male and female students must be professional and respectful, in line with the college's code of conduct.

## 3. Teaching Strategies:

### 3.1. Interactive Learning:

Teaching methodologies will include interactive and inclusive strategies such as flipped classrooms, problem-based learning, and case-based discussions to engage all students equally.

### 3.2. Integrated Teaching:

Male and female students will attend combined lectures and practical sessions to ensure a unified learning experience.

### 3.3. Feedback Mechanisms:

Regular feedback from male and female students on teaching strategies will be collected to ensure alignment with their needs and preferences.

---

## 4. Assessment Methods:

### 4.1. Uniform Assessment Standards:

Examinations, quizzes, and practical assessments will be standardized and equally administered to both male and female students.

---

**4.2. Inclusive Evaluation:**

Assessment methods will include various formats such as written exams, oral presentations, clinical case evaluations, and group projects, ensuring fairness and inclusivity.

**4.3. Remediation Support:**

Students requiring academic or clinical support will be provided access to equal remediation opportunities, irrespective of gender.

**5. Extracurricular Activities:**

**5.1. Inclusive Events:**

Male and female students will be encouraged to participate in academic events, such as workshops, conferences, and competitions, to foster collaboration.

**5.2. Student Leadership:**

Students club will ensure balanced representation of both genders in leadership roles to promote inclusivity.

**Implementation and Monitoring:**

- The policy will be overseen by a committee comprising faculty and student representatives of both genders under the supervision of Vice Dean of Female Affairs.
- Regular reviews and feedback will be conducted to ensure the policy's effectiveness and improvement.

**Table of Revisions**

Version number	Approved by	Date of Revision